

"I want you to draw up plans for a city that can be built in a day."

Reducing Risks in Construction Programs (or How to Keep Our Jobs)

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There are three areas we focus on to reduce the risk involved on a campus project:

- 1. Understanding the global marketplace.
- 2. Using a phase-based risk identification model.
- 3. Choosing the right design-construction approach.

1. Knowing the global marketplace





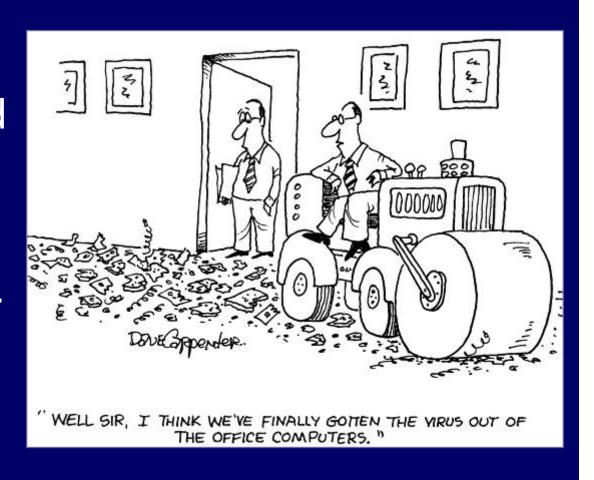
2. Phase-based risk identification model

- Identify all risks involved with each phase
 - Feasibility/Programming
 - Design
 - Construction
 - Post-construction

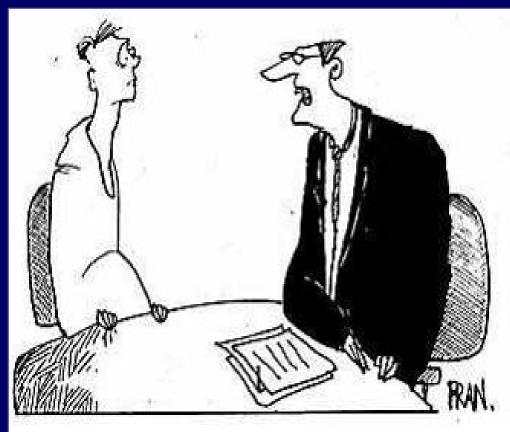


3. Choosing the best designconstruction approach methods

- Traditional Design-Bid-Build
- CM at Risk
- Design-Build
- Bridging Design-Build



Comparing each project delivery method based on risk



"WHY DID I BECOME AN ARCHITECT?"
WELL IN TRUTH JUST THREW A DART AT
THE FIRST PAGE IN THE DICTIONARY BUT
BECOMING AN AARDVARK WAS TOO DIFFICULT.

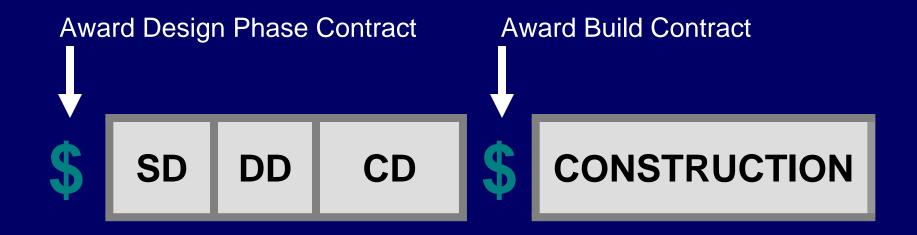
Traditional Design-Bid-Build

Highest risk on scope vs. budget



CM @ Risk

Moderate risk on scope vs. budget



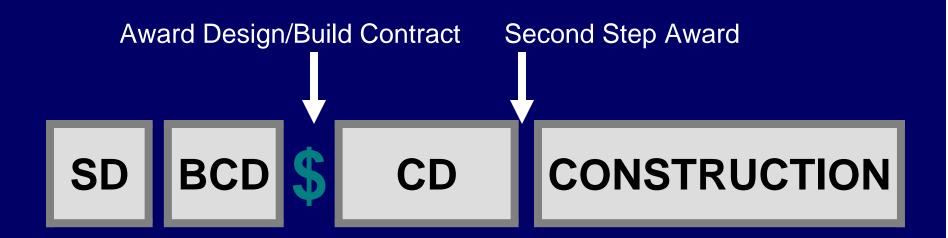
Design-Build

- Lowest risk on meeting budget
- Highest risk on meeting scope

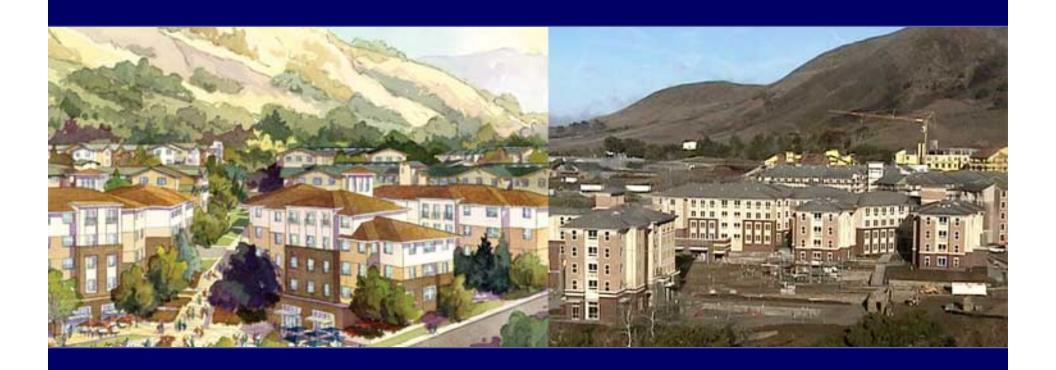


Bridging Design-Build

- Moderate risk on meeting budget
- Moderate risk on meeting scope



The implementation of Poly Canyon Village using a risk reduction process: Bridging Design-Build Approach



Project Scope

- Development of 43 acres adjacent to the campus core
- 2,700 beds in apartments w/ 4-6 SRO bedrooms, 2 bathrooms, kitchen living room and dining area.
- Relocation of the Beef Unit, Animal Nutrition Center, Meat Processing Center and Tournament of Roses Float Building



Project Scope

- Retail Jamba Juice,
 Einstein's Bros. Bagels,
 Peete's Coffee, convenience
 store, postal services and
 copy center
- Recreational leisure pool, workout room, rec room w/ pool tables
- Parking 2-1,000 car parking structures



Project Budget

- Global and National Influences
- Realistic Target



Project Schedule

- Only two small delivery windows
 - September 1, 2008
 - September 1, 2009
- Labor having enough workers 500-800 per day
- Meeting students' expectations



Feasibility and Concept Study Phase

- Identify the risk issues
 - Having an inexperienced management team
 - Building the wrong product
 - Out of control design
 - Insufficient funds to properly finish the project

Feasibility and Programming

- ■How the risks were minimized or eliminated
 - What will make this project a success Developing a campus lifestyle not a project
 - Being honest with what you do best Use a diverse team of campus and external business professionals
 - Design for their culture not yours
 - Choosing the right design and construction process for the project-type - Bridging Design Build

Design Phase

- Identify the risk issues
 - Poor quality design and engineering drawings
 - Drawings behind schedule
- How the risks were minimized or eliminated
 - Experienced program management
 - Choosing the right design and construction process for the project-type - Bridging Design Build

Construction Phase

- Identify the risk issues
 - Uncontrollable contractor- initiated change orders or claims
 - Uncontrollable university initiated change orders
 - Poor construction quality, not built in compliance with the contract documents
 - Late completion of construction

Construction Phase

- ■How the risks were minimized or eliminated
 - Bridging Design-Build selection process
 - Experienced program management
 - Proactive inspection process
 - Project completion oversight ProCom Team

Post-Construction Phase

- Identify the risk issues
 - Design or construction flaws
 - Excessive operating and/or maintenance issues/costs



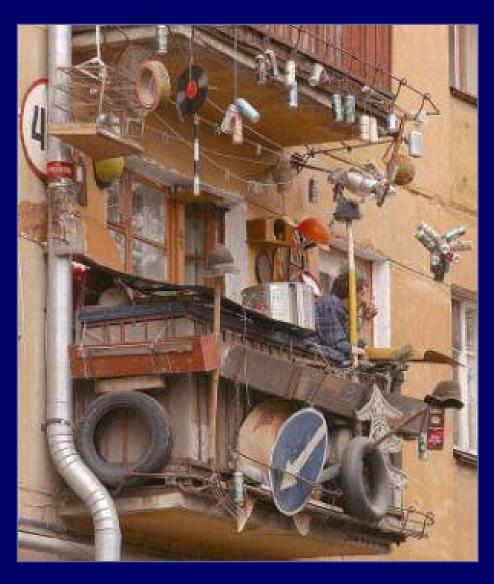
Post-Construction Phase

- ■How the risks were minimized or eliminated
 - Include the operations team in the process during the feasibility and concept design phase
 - Commissioning (LEED)
 - Proactive inspection
 - IOR then a follow-up inspector
 - Weekly State Fire Marshal inspection meetings
 - ADA compliance consultant

Lessons Learned . . .



 We should have watched the contractor more carefully



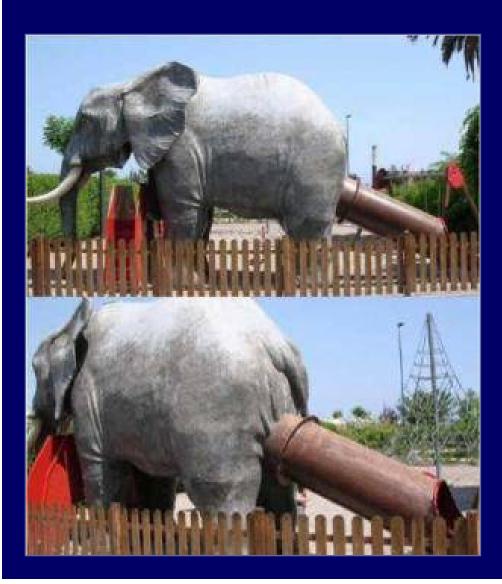
 Not enough storage space



 Some of the exits were not to code

• The students do not like our shuttle service





Some students do not appreciate our recreation amenities

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